Tamil Nadu Teachers Education University, Karapakkam, Chennai-97 Programme Code: Programme: M.Ed.

SYLLABUS REVISION TABLE
Perspective Course-PC; Tool Course - TC; Teacher Education Course-TEC; Specialisation Core Course-SCC; Specialisation Thematic Course-STC; *-New Course

| S.No. | Type of Course | Name of the Course | Type of Course | Name of the Course | \% of <br> Revision | Type of Course | Name of the Course | $\%$ of Revision |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015-2016 | 2016-2017 |  |  | 2020-2021 CBCS |  |  |
| 1. | PC | Historical and Political Economy of Education in India | PC | Historical and Political Economy of Education in India | 0 | PC | Historical and Political Economy of Education in India | 5 |
| 2. |  | Advanced Educational Psychology |  | Advanced Educational Psychology | 10 |  | Advanced Educational Psychology | 20 |
| 3. |  | Curriculum Design and Development |  | Curriculum Design and Development | 20 | TC | Basics in Educational Research | 40 |
| 4. | TC | Basic in Educational Research | TC | Basics in Educational Research | 90 | TEC | Teacher Education in India: Elementary Level | 30 |
| 5. | TEC | Teacher Education in India: Elementary Level | TEC | Teacher Education in India: Elementary Level | 0 |  | Teacher Education in India: Secondary Level | 45 |
| 6. | SCC | Structure, Status and Issues in Secondary Education | SCC | Curriculum, Pedagogy and Assessment at Elementary Level | 100* | PC | Philosophy of Education | 30 |
| 7. | STC | Early Childhood Care and Education | STC | Planning and Administration of Elementary Education | 100* |  | Curriculum Design and Development | 5 |
| 8. |  | Women Studies |  | Early Childhood Care and Education | 0 | TC | Advanced Educational Research and Statistics | 5 |
| 9. |  | Advanced Educational Technology |  |  | 0 | STC | Planning and Administration of Education: Elementary Level | 5 |
| 10. | PC | Philosophical and Sociological Perspectives in Education | PC | Philosophical and Sociological Perspectives in Education | 0 |  | Planning and Administration of Education: Secondary Level | 60 |
| 11. |  | Advanced Techniques of Instruction |  | Advanced Techniques of Instruction | 0 | PC | Sociology of Education | 5 |
| 12. | TC | Advanced Educational Research and Statistics | TC | Advanced Educational Research and Statistics | 0 |  | Advanced Techniques of Instruction | 60 |
| 13. | TEC | Teacher Education in India: Secondary and Higher Secondary Level | TEC | Teacher Education in India: Secondary Level | 0 | TC | Educational Measurement and Evaluation | 100* |
| 14. | SCC | Curriculum, Pedagogy and Assessment at Secondary Level | SCC | Curriculum, Pedagogy and Assessment at Secondary Level | 0 | SCC | Curriculum, Pedagogy and Assessment: Elementary Level | 70 |
| 15. | STC | Education for Differently Abled Learners | STC | Planning and Administration of Secondary Education | 0 |  | Curriculum, Pedagogy and Assessment: Secondary Level | 45 |
| 16. |  | Planning, Administrations and Management of Secondary and Hr. Sec. Education |  | Trends in Indian Higher Education | 0 | PC | Educational Studies | 100* |
| 17. |  | Trends in Indian Higher Education |  |  |  |  | Comparative Education | 100* |
| 18. |  |  |  |  |  | TC | ICT on Teaching and Learning | 100* |
| 19. |  |  |  |  |  | STC | Early Child Care and Education | 100* |
| 20. |  |  |  |  |  |  | Trends in Indian Higher Education | 100* |
| 21. |  |  |  |  |  |  | Women 's Education | 100* |
| 22. |  |  |  |  |  |  | Guidance and Counselling | 100* |
| 23. |  |  |  |  |  |  | Education for Differently-Abled | 100* |

